Dr. Anas Ahmad Awwad
Associate Professor
Applied Linguistics
Amman, Jordan (Jordanian)

Mob. **00962 78782 9911**

anasawwad2@gmail.com **/** anas.awwad@iu.edu.jo

Introduction

A highly motivated Associate Professor in Applied Linguistics/Second Language Acquisition with strong teaching, research and administrative skills at university level. I hold a PhD in Applied Linguistics (UK), a master in TESOL (Jordan), and a CELTA (UK). I have over 20 years of experience in TEFL in Jordan and Saudi Arabia. Currently, I am a teaching staff member and head of the English Language Master Program at Isra University, Jordan. I have supervised ten MA students so far. I have worked as a full-time lecturer of English for academic purposes at University of Reading, UK. I have done several part-time roles at University of Reading including sessional lecturer and research assistant. I have acted as a mentor on several MOOC online courses on academic writing run by University of Reading. I have also acted as an editorial assistant for Writing & Pedagogy Journal. I have peer-reviewed research articles for a number of top journals. I have worked as a post-doc research fellow at University of Bedfordshire participating in a research project funded by the British Council. I have presented in 13 conferences and forums so far. I have thorough skills in using technology for learning and teaching. I am excellent at teamwork, multi-tasking and coping with work pressure. I am passionate about teaching, supporting learners and advancing research in Applied Linguistics. My research expertise includes SLA, TESOL, TEFL, TBLT, Discourse Analysis, Individual Differences and Language Testing.

Education History

PhD in Applied Linguistics (taught-track & thesis)
(September 2014 – November 2017)
University of Reading (UOR), UK
Thesis Title: "The effects of cognitive task complexity manipulated by intentional reasoning demands on second language learners' speech performance**:** interaction with language proficiency and working memory".

Supervisors: Prof Parvaneh Tavakoli (University of Reading)
Dr Clare Wright (University of Leeds)

Master in the Methods of Teaching English
 (August 2000 – June 2002)
Al-Hashemite University, Jordan

Bachelor in English Language & Literature
(January 1996 – June 1999)
Jerash University, Jordan

Diploma in English Language
(August 1989 – June 1991)
Amman Training College, Jordan

Qualifications & Training Courses

Certificate in English Language Teaching to Speakers of Other Languages (Cambridge CELTA) *(September 2015 – January 2016)*
English Language & Teacher Training Centre, Reading, United Kingdom

Preparing to Teach Program *(7th - 9th, November 2016)*
University of Reading, UK

Accredited Professional International Trainer *(28th – 30th May 2010)*
LJL Seminars, USA & Medex International, Dubai

Teaching, Research & Administrative Experience

Associate Professor / English Language & Applied Linguistics, Isra University, Jordan
(15 March 2023 – Present) Full-time

Assistant Professor / English Language & Applied Linguistics, Isra University, Jordan
(07 October 2018 – 14 March 2023) Full-time
Achievements and responsibilities:
- Teaching courses on linguistics, language skills and research methods to BA and MA students.
- Supervising Master students' dissertations (six students so far).
- Acting as the Head of English Language & Literature Master Program.
- Acting as the Head of English Language/Translation Department.

Pre-sessional lecturer, English for Academic Purposes (EAP), University of Reading, UK
(13 June – 04 September 2018) Full-time
Achievements and responsibilities:
- Teaching courses (20 hrs/week) on English for academic purposes to PG students.
- Helping students improve their language skills within academic contexts.
- Assessing students and providing them with feedback to improve their proficiency.
- Developing and updating a range of learning resources for use in class.

Sessional lecturer in Applied Linguistics, Department of English, University of Reading
(October 2016 – June 2018) Part-time
Achievements and responsibilities:
- Running seminars for several modules on English Language in Use (2016-2018).
- Marking students' final written essays for English Language in Use modules.
- Supervising BA dissertations.

Teaching Assistant, Department of English, University of Reading, UK
(January 2016 – June 2018) Part-time
Achievements and responsibilities:
- Demonstrating and facilitating MA Research Design Methods and Vocabulary modules.
- Facilitating group discussions to help MA students narrow their dissertation topics.
- Facilitating discussions with MA Distance students.
- Organising and chairing MA conferences annually.

Post-doc research fellow, University of Bedfordshire, UK
(January 2018 – November 2018) Part-time
Achievements and responsibilities:
Participating as a co-investigator in a research project funded by the British Council which aims at enhancing the validity of APTIS speaking test.

Demonstrator, University of Reading, UK
(November 2016 – May 2017) Part-time
Achievements and responsibilities:
- Running hands-on training sessions on the methods of transcribing, coding and analysing oral data for MA and PhD students at the department of English & Applied Linguistics.

Research Assistant, Department of English & Applied Linguistics, UOR
(February 2016 – November 2017) Part-time
Achievements and responsibilities:
- Assisting with three research projects which included helping with literature review, referencing lists, and transcribing and coding spoken data.

Editorial Assistant, Writing & Pedagogy Journal, Equinox Publishing, UK
(February 2017 – May 2018) Part-time
Achievements and responsibilities:
- Providing administrative support at all stages of the publication process of journal articles.
- Inviting reviewers, contacting authors and meeting editors to make decisions on submissions.

Referee of Peer-Reviewed Journal Articles
(November 2017 – Present)
- International Review of Applied Linguistics Journal (De Gruyter Mouton)
- Language Teaching Research (SAGE Journals)
- Language Learning (Wiley-Blackwell)
- System (Elsevier)

Mentor (Massive-Online-Open Courses) University of Reading & British Council
(January 2016 – October 2018) Part-time

Achievements and responsibilities:
- Acting as a mentor on nine online courses on academic writing and studying in the UK.
- Commenting regularly on students' posts and providing feedback on written work.

Conference Helper, University of Reading, UK

Achievements and responsibilities:
- Helping in organising the EUROSLA Conference (August 2017).
- Helping in organising Language Testing Forum (December 2016).
- Helping in organising BAAL Testing, Evaluation and Assessment Conference (March 2016).
- Organising and chairing Language Studies PhD Conference (March 2016).
- Organising and chairing Applied Linguistics MA Conference (May 2016 & 2017).
- Helping in organising London Second Language Acquisition colloquium (May 2015).
- Helping in organising BAAL Testing, Evaluation and Assessment Conference (April 2015).

Previous Teaching Experience (Saudi Arabia & Jordan)

English Language Lecturer, Al-Ghad Colleges for Medical Sciences, KSA
(August 2012 – June 2014) Full-time
Achievements and responsibilities:
- Teaching English language courses for preparatory year candidates.
- Teaching English for medical purposes.
- Acting as the head of English Language Department (2013-2014).
- Planning and executing extracurricular activities.
- Winning the annual award for extraordinary contributions 2013.

English Language Lecturer, English Learning Centre, Saudi Arabia
(October 2010 – July 2014) Part-time
Achievements and responsibilities:
- Teaching EFL courses.
- Teaching ESP courses.

English Language Trainer, Balubaid Group of Companies, Saudi Arabia
(June 2007 – May 2012) Full-time
Achievements and responsibilities:
- Teaching EFL and ESP courses for staff.
- Designing and delivering courses on English for business purposes.
- Designing and delivering soft skills courses.
- Winning the Distinguished Employee Award 2010.

English Language Teacher, Islamic Scientific College, Jordan
(August 2006 – June 2007) Full-time
Achievements and responsibilities:
- Teaching English Language subjects to secondary school students.

English Language Lecturer, Saudi British Centre (SBC), Saudi Arabia
(December 2002 – May 2006) Full-time
Achievements and responsibilities:
- Teaching EFL courses for adults.
- Teaching English Diploma at Colleges of Technology in Al-Riyadh, Jeddah and Mecca.
- Teaching English Diploma at King Abdul-Aziz University in Jeddah.

English Language Teacher, Al-Ridwan Schools, Amman, Jordan
(August 1999 – December 2002) Full-time
Achievements and responsibilities:
- Teaching English Grammar and Literature subjects to elementary school students.

List of Publications

- Riziq, D & Awwad, A. (2025). Language in Action: A Study of Code-Switching between Arabic and English in the Verbal Interactions of Female Fitness Instructors in Jordan. *Text & Talk: An Interdisciplinary Journal of Language, Discourse & Communication Studies*. (Scopus Q1 / Forthcoming)

- Aljamrah, N & Awwad, A. (2025). Cultural content and intercultural communicative competence in international and national EFL coursebooks. *International Journal of Language Studies*. (Scopus Q2 / Forthcoming)

- Alshbeekat, A & Awwad, A. (2024). Metadiscourse markers in online promotions: exploring linguistic and visual metadiscourse in Jordanian school promotions. *Texto Livre, 17,* e51670. (Scopus Q2)

- Saed, N. & Awwad, A. (2024). L2 proficiency and working memory as predicted by learners' implicit and explicit knowledge. *European Journal of Literature, Language and Linguistics Studies (EJLLLS). 8*(3), 51‑65.

- Awwad, A. & Tavakoli, P. (2022). Task complexity, language proficiency and working memory: Interaction effects on L2 speech performance. *International Review of Applied Linguistics Journal (IRAL), 60*(2): 169‑196. (Scopus Q1 / Clarivate Analytics)

- Awwad, A. (2022). The Impact of EFL teachers' emotional intelligence and teacher-related variables on self-reported EFL teaching practices. *World Journal of English Language*, *12*(6), 166-175. (Scopus Q3)

- Awwad, A., Alkhutaba, M., Alnajjar, K., Alkhawaldeh, S., & Alkhawaldeh, A. (2022). Procrastination in daily academic tasks and its relationship to self-esteem among university students. *International Journal of Health Sciences*, *6*(S6), 6283‑6293. (Scopus Q3)

- Alnajjar, K, Al-Qeyam, F., Awwad, A. & Alkhutaba, M (2022). Students' Perceptions of Online Foreign Language Learning during the Corona Virus. *World Journal of English Language*, *12*(6), 155-165. (Scopus Q3)

- Awwad, A., & Alkhutaba, M. (2021). Self-efficacy and emotional intelligence as psychological variables: To what extent do they affect mastering English language skills among university students? *Journal of Positive Psychology and Wellbeing*, *5*(4), 1385-1399. (Scopus Q1)

- Alkhutaba, M., Alnajjar, K., Alkhateeb, L., & Awwad, A. (2021). The Effects of Foreign Language Anxiety on Academic Self-Concept and Achievement Motivation. *Journal of Positive Psychology and Wellbeing*, *5*(4), 1425-1436. (Scopus Q1)

- Awwad, A. & Alhamad, R. (2021). Online task planning and L2 oral fluency: does manipulating time pressure affect fluency in L2 monologic oral narratives? *International Review of Applied Linguistics in Language Teaching*, *59*(4), 605-627. (Scopus Q1 / Clarivate Analytics)

- Alhumsi, M., & Awwad, A (2020). Teachers' Knowledge of Phonological Awareness Levels: A Case of Jordanian EFL Teachers' Perception. *International Journal of Innovation, Creativity and Change*, *13*(11), 814-832. (Scopus Q3)

- Awwad, A. (2019). L2 learners' and professionals' perceptions of cognitive task complexity: Towards developing an index of task difficulty. *Journal of Asia TEFL, 16*(2), 468-484. (Scopus Q1)

- Nakatsuhara, F., Tavakoli, P., & Awwad, A. (2019). *Towards a model of multi-dimensional performance of C1 level speakers assessed in Aptis Speaking Test*. VS/2019/001, British Council, London, UK. (Research project funded by British Council, London)

- Awwad, A., Tavakoli, P., & Wright, C. (2017). I think that's what he's doing": Effects of intentional reasoning on second language speech performance. *System (Elsevier)*, Vol. 67, 158-169. (Scopus Q1 / Clarivate Analytics).

Research Facts & Achievements

- Number of publications is **fourteen**.
- Number of forthcoming publications is **three**.
- Number of publications in Clarivate Analytics Journals is **three**.
- Number of publications in Scopus Journals is **eight**.
- Number of citations since 2018 is **137**.
- Number of citations in the last 5 years is **127**.
- Number of h-index in the last 5 years is **seven**.
- Number of i10-index in the last 5 years is **four.**
- Number of supervised master students is **ten**.
- ORCID number: https://orcid.org/0000-0002-5458-0181
- Google Scholar: https://scholar.google.co.uk/citations?hl=en&user=nfGfSV0AAAAJ
- Personal Page at Isra University: https://www.iu.edu.jo/staff/iu_profile.php?no=B01570

List of Supervised Master Theses

- Salam Halaykah. *Hedges and Boosters in Women's Language in Arabic and English TV Talk Shows.* (Thesis will be defended in May 2025)
- Nada Hamdan. *Analysing the changing socio-cultural contents in EFL textbooks: The case of Headway first and fifth editions.* (Thesis will be defended in May 2025)
- Rahaf Obaid. *Video-mediated versus Face-to-face Interaction: Turn-taking Behavior of Piers Morgan versus Bassem Youssef in 'Uncensored' Talk Show* (Thesis will be defended in January 2025)
- Faisal Elayan. *Discourse Describing or Denying Genocide: The Pleadings of South Africa and Israel before the International Court of Justice.* (Thesis will be defended in January 2025)
- Nida'a Jalal Al-Jamrah. *Cultural Content and Intercultural Communicative Competence in International and National ELT Textbooks in Jordan* (Thesis defended in May 2024)
- Esraa Waleed Shabanah. *Women's Speech Features and Speech Acts in Female Politicians' Language: A Case of the British Female Leaders.* (Thesis defended in May 2024)
- Yahya Awnie Alatrash. *Cross-Cultural Turn-Taking Strategies: A contrastive Study of Turn Taking Mechanisms in Arabic and English Talk Shows* (Thesis defended successfully in May 2023)
- Nour Yousef Sa'ed. *Elicited imitation as a measure of oral proficiency: Its relationship with working memory and general English proficiency* (Thesis defended successfully in May 2023)
- Samar Ali Derbas. *Language Shift and Maintenance among Caucasian Minority Groups in Jordan: A case of Chechen and Circassian Languages* (Thesis defended successfully in January 2023)
- Arwa Abu Qudairi. *The effect of emotional intelligence and self-efficacy on foreign language anxiety: A case of EFL students at Jordanian universities* (Thesis defended successfully in May 2023)

Key Skills

- Excellent communication skills in English and Arabic, both written and verbal.
- Excellent presentation and public speaking skills and expertise in mentoring online courses.
- Expertise in Blackboard virtual learning environment and Moodle learning technology.
- Proficiency in Microsoft Office, IBM Statistical Package SPSS, and Speech Analysers.

Courses Taught

- Scientific Research Methods (Master level)
- Learning and Teaching English as a Foreign Language (Master level)
- Modern Linguistic Theory (Master level)
- Sociolinguistics (Master level)
- TOEFL Preparation Course (Master level)
- Introduction to Sociolinguistics (Bachelor level)
- Pragmatics and Discourse Analysis (Bachelor level)
- Semantics (Bachelor level)
- Introduction to Linguistics (Bachelor level)
- Essay Writing (Bachelor level)
- Reading Skills (Bachelor level)
- Oral Skills (Bachelor level)
- Study Skills (Bachelor level)

Conferences & Talks

- New Horizons in Language Studies (**Middle East University**, April 2024). *(Presentation)*
- My PhD Journey: An insider story (**Canterbury University**, Dec 2017). *(Invited speaker)*
- European Second Language Conference (**University of Reading**, Aug 2017). *(Presentation)*
- EAP-Southeast: Innovative Practices in Thesis Writing (**University of Reading**, June 2017) *(Invited speaker)*
- ITBLT Conference (**University of Barcelona,** 19-21 April 2017). *(Two Presentations)*
- London-SLARF PhD Conference (**University College London**, Nov. 2016). *(Presentation)*
- The 49th BAAL Annual Conference (**Anglia Ruskin University**, 1-3 Sep. 2016). *(Presentation)*
- Language Learning & Teaching SIG Conference (**Lancaster University**, 30 June – 1 July 2016). *(Poster)*
- International PG Conference in Applied Linguistics (**Warwick University**, 28-30 June 2016). *(Presentation)*
- Language Studies PhD Conference (**University of Reading**, March 2016). *(Presentation)*
- Applied Linguistics Research Circle (**University of Reading**, February 2016). *(Presentation)*
- London-SLARF PhD Conference (**University College London**, December 2015). *(Presentation)*
- Language Studies PhD Conference (**University of Reading**, March 2015). *(Presentation)*

Awards, Voluntary Work & Community Service

- PhD Researcher of the Year 2016/2017, School of Languages & Literature, University of Reading, UK.
- PhD Student Representative at the Department of English & Applied Linguistics, UOR, 2016/2017.
- Vice President of Muslim Society Association at University of Reading, UK.
- Running E-Learning Soiree Workshop for CARA Association for Academic at Risk, London (August 2021)
- Running a training workshop for English language teachers at the Directorate of Education / Al-Jizah Region (October 2022)
- Running a training workshop for English language teachers at the Directorate of Education / Al-Muwaqqar Region (February 2024).
- Treasurer and member of the administrative body of the Association of Professors of English and Translation at Arab Universities (APETAU).

Memberships

- London Second Language Research Acquisition Forum (**LSLARF**)
- British Association of Applied Linguists (**BAAL**)
- Language Learning & Teaching Special Interest Group (**LLT SIG**)
- International Association of Task-Based Language Teaching (**IATBLT**)
- European Second Language Association (**EUROSLA**)
- Asia Teaching English as a Foreign Language Association (**Asia TEFL**)
- Association of Professors of English and Translation at Arab Universities (**APETAU**)

List of Referees

Prof. Parvaneh Tavakoli
Professor of Applied Linguistics
University of Reading
Tel: +44 (0) 1183786092
E-mail: p.tavakoli@reading.ac.uk
Whiteknights, Reading, United Kingdom
PO Box: 218 / *Post Code*: RG6 6AH

Prof. Rodney Jones
Head of English Language & Applied Linguistics Dept.
University of Reading
Tel: +44 (0) 118 378 8515
E-mail: r.h.jones@reading.ac.uk
Whiteknights, Reading, United Kingdom
PO Box: 218 / *Post Code*: RG6 6AH

Dr. Clare Wright
Lecturer in Linguistics, University of Leeds
Tel: +44 (0) 113 343 1852
E-mail: c.e.m.wright@leeds.ac.uk
University of Leeds, Leeds, United Kingdom

Dr. Roger Gilabert Guerrero
Lecturer in Applied Linguistics, University of Barcelona
Tel: (+34) 934035688
E-mail: rogergilabert@ub.edu
Gran Via de les Corts Catalanes, 585 08007 Barcelona

Dr. Khaled Alnajjar
Associate Professor & Head of English Department
Isra University, Jordan
Tel: (00962) 790080951
E-mail: Khaled.alnajjar@iu.edu.jo

Prof. Jihad Hamdan
Professor of Linguistics & President, Association of Professors of English and Translation at Arab Universities
Tel: (06) (00962) 799724218
E-mail: jihaddan@yahoo.com